

# IXL Summer Adventures



## RISING 2ND GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

**Tip:** To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

Day  
1

A picture is worth a thousand words



Which feeling matches the picture? **(ZS9)**



Use models to add a two-digit and a one-digit number - without regrouping **(MUX)**



Observe traits **(C96)**



Identify American symbols, landmarks, and monuments **(DUU)**

Day  
2

Categories



Sort words into categories **(R89)**



Which word is not like the others? **(9S3)**



Count shapes in a Venn diagram **(PNU)**



Identify solids, liquids, and gases **(X8A)**

Day  
3

Fraction action



Identify halves and fourths **(WVL)**



Make halves and fourths **(X5A)**



Complete the sentence with an action verb to match the picture **(DVJ)**



Identify action verbs **(2WX)**



Day  
4Hours, days,  
months, and yearsRead clocks and write times (**UJM**)Read a calendar I (**ZXK**)Place sentences on a timeline (**A62**)Lunar New Year (**9Z9**)Day  
5

Detective work

What am I? (**7QZ**)Skip-counting puzzles (**U6J**)

**Activity:** Come up with your own “What am I?” riddle and test it out on a parent or family member!

Day  
6

Ten takeover

Ten more or less (**CLA**)Add multiples of ten (**EMK**)Subtract multiples of ten (**9DD**)Skip-counting by tens (**N89**)Day  
7

Fact or fiction

Read along with fantasy (**Z6B**)Read along with realistic fiction (**Y2M**)Addition facts - sums up to 20 (**6TM**)Subtraction facts - up to 20 (**PV5**)Day  
8

Mixing it up

Identify mixtures (**NCC**)Put numbers up to 1,000 in order (**3N2**)Which addition or subtraction sentence is true? - up to 20 (**KP6**)Irregular plurals: select the word that matches the picture (**B2G**)

Day  
9

Small step, giant leap!



Neil Armstrong (KPV)



Skip-counting by fives (KWU)



Use number lines to add two-digit numbers (HBW)



Read about famous places (ZHA)

Day  
10

Special days



Capitalize days and months (9S6)



Holi (2B4)

**Activity:** What's your favorite holiday? Make a calendar showing the date and a picture of your holiday.

Day  
11

What am I?



Name the three-dimensional shape (26D)



Guess the number (TKV)



Identify plants and animals (U7K)



Identify oceans and continents (Z7W)

Day  
12

Seeing double



Add doubles using models (S57)



Add doubles (8Z7)



Put two syllables together to create a word: easier (ATP)



Complete the two-syllable words (JGR)

Day  
13

## Shaking things up



Count forward and backward by twos, fives, tens, and hundreds (HNG)



Unscramble the words to make a complete sentence (UDZ)



Changes to Earth's surface: earthquakes (T5U)



Susan B. Anthony (LGF)

Day  
14

## Let's stick together



Identify magnets that attract or repel (X2C)



Choose the picture that matches the vowel team word (5P7)



Add three numbers - use doubles (2K8)



Add a multiple of ten and a two-digit number (LNL)

Day  
15

## Break it down



Form compound words with pictures (87D)



Prefixes and suffixes: review (5ES)

**Activity:** Create your own word equations! Pick a compound word and draw a picture for each part, with a plus sign in the middle. Ask your family members to guess the compound word!

Day  
16

## Parts and wholes



Identify thirds (EMA)



Make halves, thirds, and fourths in different ways (6SG)



Body parts and their functions (6CW)



Identify plant parts and their functions (KDK)

Day  
17

## Compare and contrast



Compare clocks (VRW)



Compare pictures using comparative and superlative adjectives (SMZ)



Compare properties of objects (59L)



Compare urban, suburban, and rural areas (2PX)

Day  
18

## Measurements and monuments



Measure using an inch ruler (88A)



Which customary unit of length is appropriate: inches or feet? (5XG)



The Washington Monument (P9C)



Mount Rushmore (E8Y)

Day  
19

## G is for graph



Sort soft and hard g words and soft and hard c words (MNB)



Pick the soft g or soft c word that matches the picture (P8B)



Which picture graph is correct? (WZF)



Interpret picture graphs (GFA)

Day  
20

## Money, money, money



Purchases: do you have enough money? (S9S)



Compare money amounts (VJA)

**Activity:** Ask a parent or family member for some coins. How many ways can you make 50 cents with your coins? Can you find 5 different ways to make \$2?